



Pioneers of Caboolture Student Workbook

YEAR:	5
LEARNING AREAS:	History
NAME:	
SCHOOL:	

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Student WORKBOOK

YOUR TASKS

Your task is to complete a research report on one pioneer of Caboolture.

WHAT WILL MY RESEARCH REPORT LOOK LIKE?

Your report will look like a book. It will be at least 8 pages long, probably more.

<p>TITLE PAGE</p> <p>Page 1</p>	<p>HEADING 1</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>Page 2</p>	<p>HEADING 2</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>Page 3</p>
<p>HEADING 3</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>Page 4</p>	<p>HEADING 4</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>Page 5</p>	<p>HEADING 5</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>Page 6</p>
<p>TIMELINE</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>Page 7</p>	<p>BIBLIOGRAPHY</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>Page 8</p>	

WHAT MUST MY REPORT INCLUDE?

Below is a list of items your report **must include**.

Use the table below as a checklist. When you have finished the first draft of your report, check that you have included each item below and tick each off.

Title Page	
Heading 1 - Immigration	
Heading 2 - Contributions	
Heading 3 - How We Remember	
Heading 4 <i>See below</i>	
Heading 5 <i>See below</i>	
Timeline	
Bibliography	
Photographs. These will be scattered throughout your report.	

Headings 4 and 5 You must decide on your own headings. Your headings will be in the form of questions you wish to research about your pioneer. Examples might include:

- What changes did my pioneer see during his/her lifetime?
- Who was in my pioneer's family?
- Who was here when my pioneer arrived?
- What was the Moreton Bay area like when my pioneer arrived?
- What hardships did my pioneer face?

WHAT ARE PRIMARY AND SECONDARY SOURCES?

A primary source is an original document that was produced by the person you are studying or at the time the person was alive. Examples of **primary sources** are **letters, photographs** and **maps**.

A secondary source is a description, report or recording about this person or events they participated in, made after that person died or after the events took place. **Movies** and **books** about your pioneer are examples of **secondary sources**.

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Primary and secondary sources are important because they provide information about your pioneer. It is important to collect information from a variety of sources because different sources will sometimes provide different information about your pioneer.

WHERE DO I START?

Follow the steps below to plan and write your report. Date and mark off each step below as you complete it.

Steps to writing a successful research report

1	KW CHART <ul style="list-style-type: none"> Think about what you already know about your pioneer and what else you would like to know. Complete a KW chart about your pioneer. 	Page 8	
2	DECIDE ON HEADINGS 4 AND 5 <ul style="list-style-type: none"> Propose two questions you would like to research. These questions will become headings 4 and 5. Underneath each question write down some other questions which will help you answer it. 	Pages 9-10	
3	LIBRARY ACTIVITIES This is where you will collect all your information <ol style="list-style-type: none"> Biographies Mapping Photographic Database 	Pages 11-21	
4	TIMELINE	Page 22	
5	BIBLIOGRAPHY	Page 23	
4	Write a rough draft of your report <ul style="list-style-type: none"> Write your notes into sentences under their special heading. Do this on scrap paper. Refer to the checklist on the previous page. Have you included everything you need? Show your teacher once you have finished your rough draft. 		
5	Edit your rough draft		
6	Write your good draft		
7	<ul style="list-style-type: none"> Congratulations, you have finished. Hand in your project to your teacher. 		

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STEP 1: KW CHART

Write the name of your pioneer here _____

K - WHAT I KNOW	W – WHAT I WOULD LIKE TO KNOW

STEP 2: DECIDE ON HEADINGS

HEADING 4

Write down one thing you would like to know about your pioneer. Write it in question form. This will become **Heading 4**.

In order to answer the question above you might need to ask some other questions or sub-questions. Write them in the box below.

What sources might you use to find this information? List some sources in the box below. Next to each source write in brackets where you might find this source.

E.g. Photograph (library database)

HEADING 5

Write down one thing you would like to know about your pioneer. Write it in question form. This will become **Heading 5**.

In order to answer the question above you might need to ask some other questions or sub-questions. Write them in the box below.

What sources might you use to find this information? List some sources in the box below. Next to each source write in brackets where you might find this source.

E.g. Photograph (library database)

STEP 3: LIBRARY ACTIVITIES

LIBRARY ACTIVITY 1: PIONEER BIOGRAPHIES

For this activity you will need the following:

- Biographies of your pioneer. These will be provided to you by Caboolture Library staff.

Use the biography to research information about your pioneer. Make notes in the tables found on the following pages regarding what you find.

Heading 1: Immigration

Use the pioneer biography to answer the following questions. Write your notes in the column to the right.

When did your pioneer arrive?	
Where did your pioneer come from?	
Where did your pioneer settle?	
How old was your pioneer when he/she settled?	

In the box below write other notes about why your pioneer settled in this area.

Heading 2: Contributions

Use the pioneer biography to answer the following questions. Write your notes in the column to the right.

What skills did your settler bring to the area? What were they good at?	
What did your pioneer do that was important to this area?	

In the box below write other notes about the contributions your pioneer made to the local area.

Heading 3: How we remember

In this section you **must answer** the following question.

How is this pioneer remembered? Write your notes in the table below.

--

Heading 4

Write **Heading 4** on the line above.

In the box below write notes which will help you answer your question.

Heading 5

Write **Heading 5** on the line above.

In the box below write other notes which will help you answer your main question.

SOURCES

Which book did your information come from?

Below is your pioneer's name. The information for the biography came from the books listed below that name.

Your job is to find the books among those listed and circle it. Use this information to fill out your bibliography.

Are books a primary or secondary source? _____

David Archer

- *From Spear & Musket 1879-1979, Caboolture Centenary*
- *Small Town Stories*
- *A Window into Caboolture Shire*

Captain Whish

- *From Spear & Musket 1879-1979, Caboolture Centenary*
- *Small Town Stories*
- *A Window into Caboolture Shire*

George Raff

- *From Spear & Musket 1879-1979, Caboolture Centenary*
- *A Window into Caboolture Shire*

Author's last name and first name	Date of publication	Name of the book	Place of publication	Name of publisher
Fredrick, Gladys & Lergessner, James	2009	<i>A Window into Caboolture Shire</i>	Salisbury Qld	Friends of Caboolture Shire Libraries Association, Inc
Mission Australia	2006	<i>Small Town Stories</i>	Work for the Dole, spiral bound	Mission Australia

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Compiled by Stan Tutt	1979	<i>From Spear & Musket</i> 1879-1979, Caboolture Centenary	Sunstrip Printers, Nambour Qld	Caboolture Shire Council
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LIBRARY ACTIVITY 2: MAPPING

For this activity you will need the following:

- A numbered Portion Map. This will be given to you by library staff during your visit.
- Coloured pencils

The portion map will show the area where your pioneer first bought land. Each block or portion of land will have a number on it. Your job is to locate the portion or portions that your pioneer purchased and colour them in.

PIONEER NAME	PORTION NUMBER(S)
Archer	Durundur Station
Whish	2, 3
Raff	10, 24, 25, 26

Source

Where did you get your information from? Ask your library teacher where the library Portions Map came from. Use this to fill out your bibliography.

Are maps a primary or secondary source? _____

LIBRARY ACTIVITY 3: PHOTOGRAPHIC DATABASE

Captain Whish

Captain Claudius Whish	Ship, the <i>Young Australia</i>	sugar
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George Raff

George Raff	Caboolture River	farm
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David Archer

David Archer	<i>Durundur</i>	station
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PHOTOGRAPH TITLE	NOTES
PHOTOGRAPH NUMBER	
SOURCE. WHERE DID THE PHOTOGRAPH COME FROM?	

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PHOTOGRAPH TITLE	NOTES
PHOTOGRAPH NUMBER	
SOURCE. WHERE DID THE PHOTOGRAPH COME FROM?	

PHOTOGRAPH TITLE	NOTES
PHOTOGRAPH NUMBER	
SOURCE. WHERE DID THE PHOTOGRAPH COME FROM?	

Are photographs a primary or secondary source? _____

STEP 4: TIMELINE

Fill in the following information about your pioneer on the timeline below.

- Date of birth
- Date of death
- Arrival in Australia
- Fill in two other dates relevant to your pioneer. It might be when they left Caboolture region, when they built something of significance etc.

1800	
1810	
1820	
1830	
1840	
1850	
1860	
1870	
1880	
1890	
1900	
1910	
1920	
1930	
1940	
1950	

STEP 5: BIBLIOGRAPHY

Copy the details of your sources and where they were located into the table below.

Books – copy from page 16

<u>Example</u>		
1. Authors name	3. Title of the work	5. Publisher
Dickens, C.	1946. <i>David Copperfield</i> .	London: Souvenir Press.
2. Date of Publication	4. Place of Publication	

Maps – copy from page 16

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Photographs – copy from page 17

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